

# Results of the English Oral Communication Exercise Standard Report

Name of the candidate:

Smith, John

Date of evaluation:

2008/4/22

ID number of the evaluator:

17

An "X" should be placed under each criteria indicating the candidate's ability to communicate in english in terms of expression and comprehension.

- ① Level of language 1
- ② Level of language 2
- ③ Level of language 3
- ④ Level of language 4
- ⑤ Level of language 5
- ⑥ Level of language 6

VOCABULARY	
Expression	Comprehension

X	
	X

RHYTHM	
Expression	Comprehension

X	
	X

REASONING	
Expression	Comprehension

X	
	X

VERBS	
Expression	Comprehension

X	
	X

SYNTAX	
Expression	Comprehension

X	
	X

LEVEL OF LANGUAGE	
Expression	Comprehension

X	
	X

- ① Level of language 1
- ② Level of language 2
- ③ Level of language 3
- ④ Level of language 4
- ⑤ Level of language 5
- ⑥ Level of language 6

OVERALL RESULTS	
Expression	Comprehension

- ① Level of language 1
- ② Level of language 2
- ③ Level of language 3
- ④ Level of language 4
- ⑤ Level of language 5
- ⑥ Level of language 6

X	
	X

Once the 6 criteria have been evaluated (both in terms of expression and comprehension), an overall score must be determined. This score will reflect the candidate's ability to communicate in English within a work context. In order for the candidate to be considered, he/she must meet the expectations as outlined.

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## Standard Report

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The following report illustrates the results obtained by the candidate on the English Oral Communication Exercise. A score is attributed for each of the six evaluation criteria with regards to "Expression." Also, a global score is provided with regards to the candidate's comprehension of the English language.

### EXPRESSION

#### VOCABULARY

› **Expression : Level of language 4**

The candidate uses good vocabulary which allows him to make himself clearly understood by the interlocutor even though his choice of words is not always optimal.

#### RHYTHM

› **Expression : Level of language 4**

The candidate's rhythm of speech allows him to make himself understood by the interlocutor even though his use of intonation, sentence stress and syllable stress may not always be optimal.

#### REASONING

› **Expression : Level of language 5**

The candidate demonstrates an ability to link his ideas coherently and his reasoning is objective and allows him to make himself understood by his interlocutor. The latter rarely needs explanations.

#### VERBS

› **Expression : Level of language 4**

The candidate's use of verb types, tenses and forms is appropriate, allowing him to be understood by his interlocutor. The use of verbs is not always optimal but does not prevent the interlocutor from understanding what he said.

#### SYNTAX

› **Expression : Level of language 4**

The candidate applies the rules of English grammar correctly, allowing him to make himself understood by his interlocutor. Word order and sentence structure are not always optimal, but this does not prevent the interlocutor from understanding what he said.

#### LEVEL OF LANGUAGE

› **Expression : Level of language 4**

The candidate uses a polite and courteous level of language such that he can make himself understood by his interlocutor. However, his choice of terms is not always optimal.

### COMPREHENSION

#### OVERALL RESULT

› **Comprehension : Level of language 6**

On the whole, the candidate demonstrated a full understanding of the vocabulary, rhythm, reasoning, verbs, syntax and level of language used, allowing for rich and sustained conversation with his interlocutor. The candidate understands English very well in a work context.

# Results of the English Oral Communication Exercise

## Standard Report

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### OVERALL RESULTS

› **Expression : Level of language 4**

On the whole, the candidate's use of vocabulary, rhythm, reasoning, verbs, syntax and level of language was appropriate, allowing his interlocutor to follow the conversation. The candidate expresses himself well in English in a work context despite having some minor problems.

› **Compréhension : Level of language 6**

On the whole, the candidate demonstrated a full understanding of the vocabulary, rhythm, reasoning, verbs, syntax and level of language used, allowing for rich and sustained conversation with his interlocutor. The candidate understands English very well in a work context.

› **Evaluator's comments on "Expression"**

Mr. Smith's syntax and vocabulary was not always optimal: "becomes friends with the time", "secondary school", "a spanish guy", and "had really fun". There were also hesitations "ahm..." and conjugation issues "he go back". Overall, Mr. Smith has the ability to hold an English conversation, but would benefit from improving several aspects in English.

› **Evaluator's comments on "Comprehension"**

The examiner did not have to repeat and explain any questions; the candidate was able to understand the meaning of all the questions. All questions were answered and Mr. Baril was capable of giving pertinent information in his answers.