



WORK APPLIED FRENCH TEST, VERSION A (WAFT-A 05A)

EVALUATION REPORT

Candidate:

Smith, John

Evaluation date:

2012/10/24

Work Applied French Test

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Explanation notes on the type of test

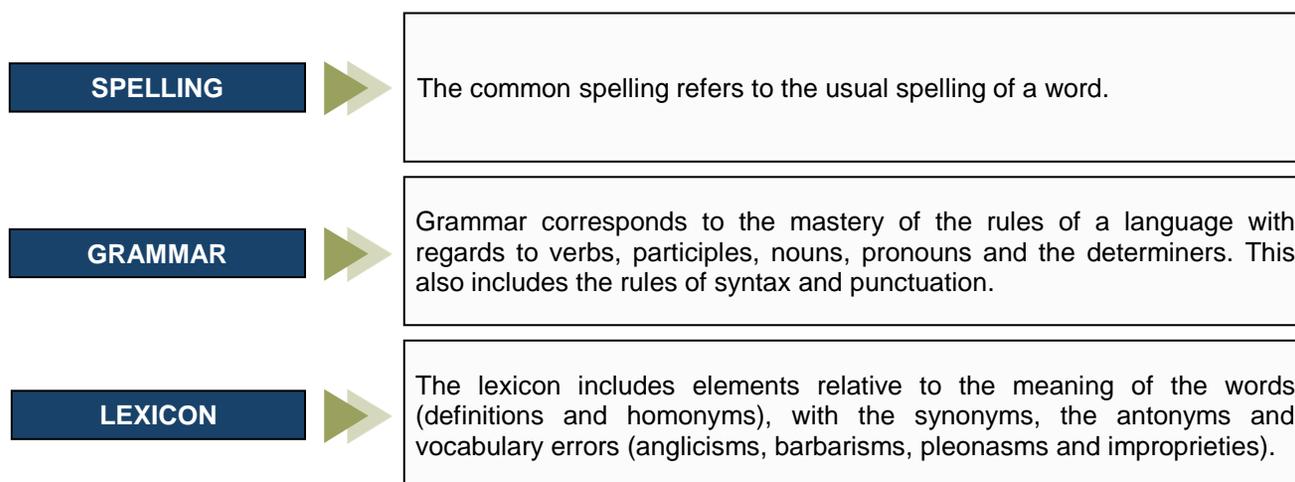
The **Work Applied French Test, version A (WAFT-A 05A)** measures the level of mastery of the French language. The test questions relate to the French language elements that can be seen in the workplace. Three major language criteria are evaluated: spelling, grammar and lexicon.

This exercise is composed of a series of 80 multiples-choice questions. The candidate must indicate which of the five responses presented is the right one. The Work Applied French Test measures the degree of mastery with regards to the following aspects: knowledge of the written form of the words, application of the various rules of accordance and the use of the right words according to the context.

This exercise does not assess the specific knowledge for this field of employment.

Definition of the evaluated components

The WAFT evaluates the **WRITTEN COMMUNICATION** competency, meaning the capacity to express ones ideas in a written format using appropriate language that is free of errors in order to transmit the information effectively. More precisely, the test measures the three following elements:



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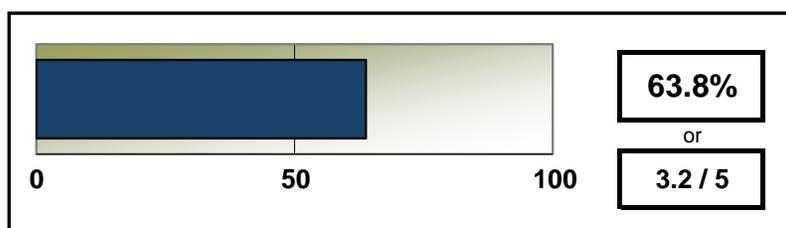
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Global Result

The global result indicates the number of questions correctly answered for the three elements evaluated and is presented in percentage form. The suggested passing mark for this test is 60% (but this can vary in function of the organization), which signifies that the candidate adequately demonstrates the capacity to express their ideas in a written format within the context of the workplace.

GLOBAL RESULT

The candidate correctly responded 51 of the 80 test questions. Therefore, he/she obtain a final result of:



Results per measured element

The graphics that are presented to you below provide, for information purposes only, supplementary information on the mastery of these three elements. **This information should be used only for perfectionning purposes.**

For each of the indicators associated to the elements evaluated, the number of questions correctly responded is indicated. Also, the results are presented in function of the four levels of performance, which are ABSENT, WEAK, AVERAGE and STRONG.

			Absent	Weak	Average	Strong
 SPELLING	Written form of the word	10 / 20				
 GRAMMAR	Noun, pronoun and determinant	11 / 14				
	Syntax and punctuation	8 / 12				
	Verb and participle	7 / 14				
 LEXICON	Vocabulary error	3 / 6				
	Sense of the word	6 / 7				
	Synonym	6 / 7				