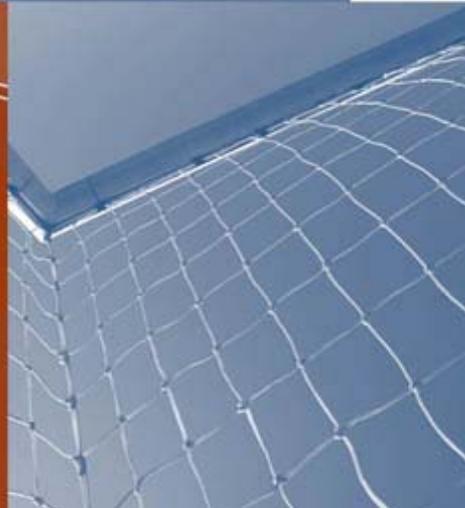


# COMPMETRICA®



## GENERAL PROFILER FOR SPORTS (GPS 10)

### EVALUATION REPORT

**Candidate:**

John Smith

**Evaluation date:**

2010/01/01

**Organization:**

EPSI Sport

COMPMETRICA INC.

[WWW.COMPMETRICA.COM](http://WWW.COMPMETRICA.COM)

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# General Profiler for Sports

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## Introduction

The **General Profiler for Sports (GPS)** is a test designed to assess various skills and personal characteristics associated with success in sports. The GPS was developed on the basis of scientific and professional studies which have illustrated a link between certain skills / attitudes / orientations / motivations and success in sports. The information presented in the report facilitates the generation of a profile that can help athletes better position themselves in relation to these characteristics and ultimately, identify areas for improvement.

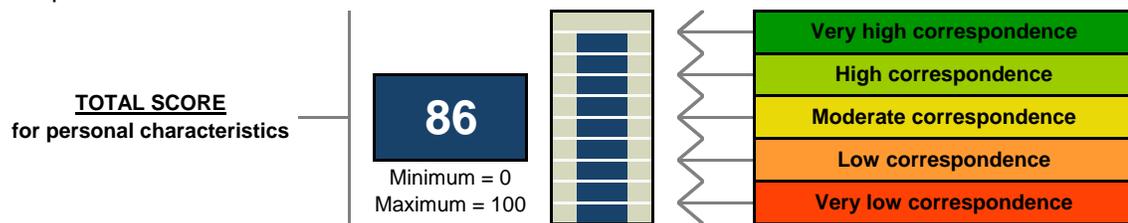
The GPS does not claim to assess the physical capacity of its participants, nor their athletic ability or their proficiency in the technical aspects associated with their sport. The GPS does, however, allow for improved targeting of those areas which, beyond questions of talent, can help to make a person a proven winner.



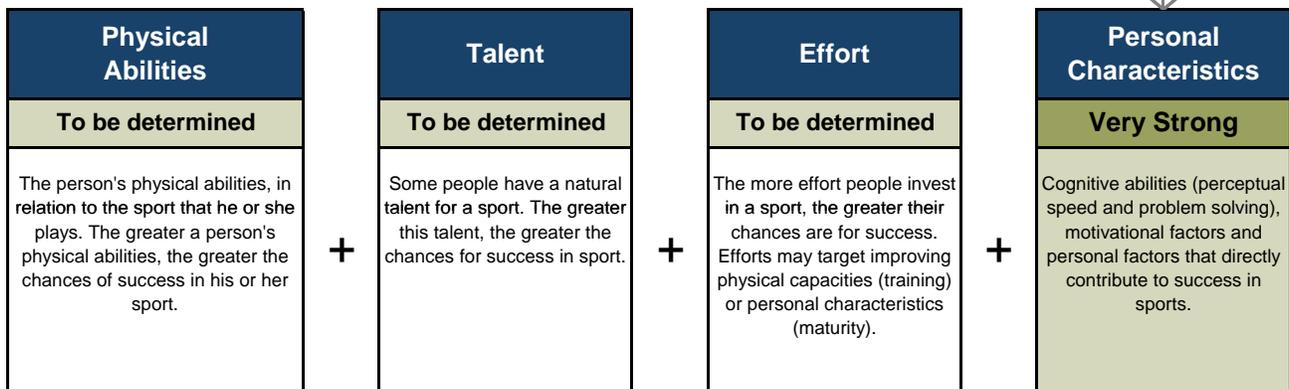
## Overall Score

Here is the candidate's overall score. Clarifications regarding the results are included in the sub-sections of the test in the following pages.

Each sub-section of the test presents results which are associated with success in sports. The Overall Score, however, is not an average of the results obtained in the individual sub-sections of the test, as it takes into consideration their relative importance. For example, the results obtained in the "**Motivational Factors**" and "**Personal Factors**" sub-sections are of greater significance than those reported in the "Perceptual Speed" and "Problem Solving" sub-sections. Indeed, studies performed on these factors indicate that they play a more critical role in determining an individual's potential for success in sports.



## Success in sports:



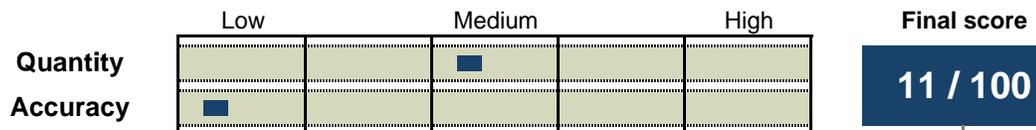
# General Profiler for Sports

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## 1 Perceptual Speed

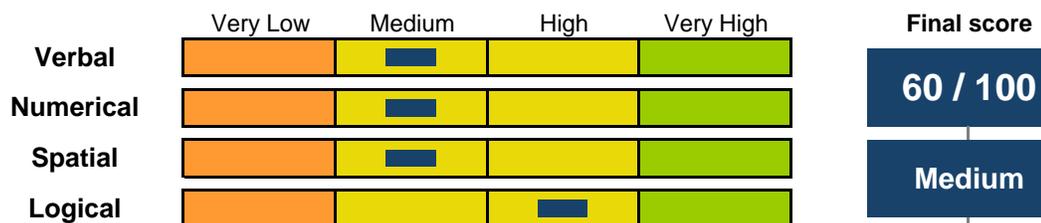
Perceptual speed is a skill that is possessed by many elite athletes. People who are proficient in this skill are able to make the right decisions in situations where they need to act quickly, taking into account the space and the people around them. In the GPS, the participants had to determine to which player they should pass in order to have the best chance of scoring. In this section of the test, the more successful the participant was in choosing the best pass in a fixed period of time, the higher his or her score.



Overall, the perceptual speed of the participant is considered to be very weak in comparison to the results generally obtained by a group of athletes.

## 2 Problem Solving

In every sport, performance is linked in part to problem solving abilities. For example, athletes must be able to understand and apply game strategies that can be extremely complex. They must also be able to adapt to changes which may arise during a sporting event, responding as quickly and appropriately as possible. Finally, they must be able to solve problems involving spatial perception. In this case, what is important is not so much perceptual speed (this is measured by the first part of the test), but rather the complexity of the various elements.



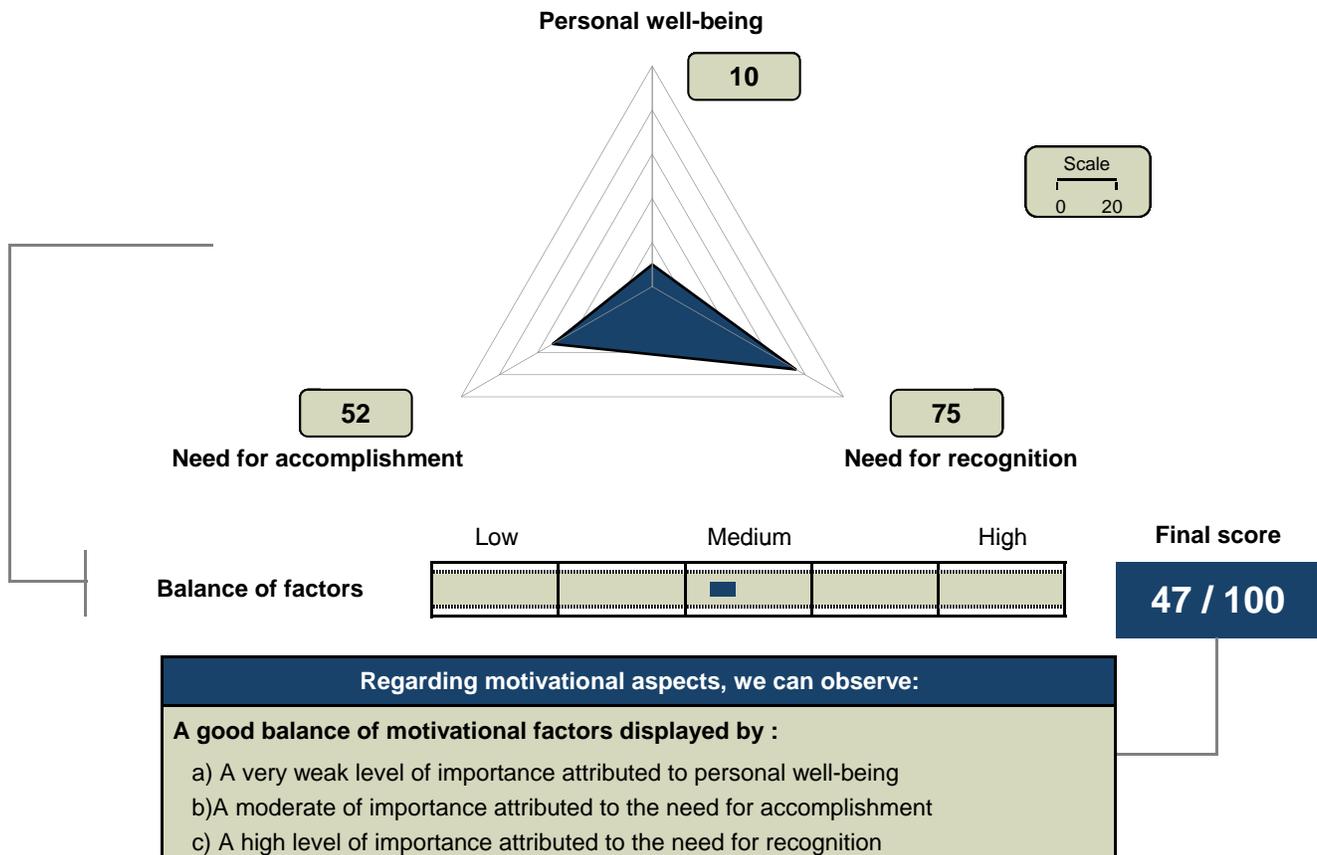
In general, the participant's ability to solve problems, which may include a verbal, numerical, spatial, or logical component, is considered to be moderate in comparison to the results generally obtained by a group of athletes.

# General Profiler for Sports

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## 3 Motivational Factors



### Description of results for motivational factors

<b>Well-being</b>	<b>10</b>	The higher this score, the more the person believes that feeling good about his or herself, taking part in sporting events, being part of a team and reducing his or her stress level are motivational factors.
Minimum=0 Maximum=100		
<b>Accomplishment</b>	<b>52</b>	The higher this score, the more the person believes that setting personal goals and the possibility of pushing one's limits and succeeding in sports are motivational factors.
Minimum=0 Maximum=100		
<b>Recognition</b>	<b>75</b>	The higher this score, the more the person wants to be the best, to compete against others and to be recognized as a winner in his or her sport.
Minimum=0 Maximum=100		

### Balance of motivational factors

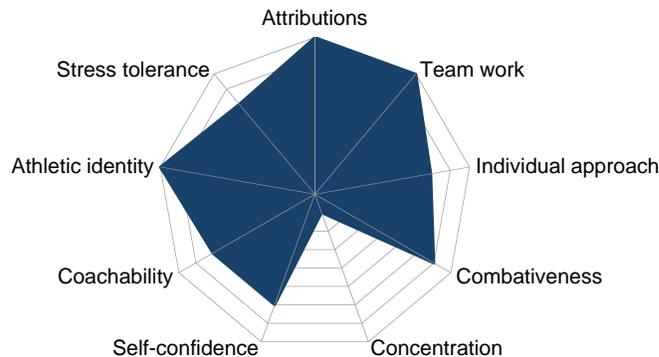
<b>Balance</b>	<b>Slightly lower than average</b>	The higher this score, the more balanced the person is in terms of their motivational factors and, therefore, the more they can draw upon a variety of sources to generate the level of motivation necessary to push his or her own limits.
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## 4 Personal Factors



Overall, the participant's personal factors are highly above average in comparison to the results obtained by elite athletes. The ability to adapt to professional sports requirements is therefore very high.

Final score

95 / 100

### Detailed description of results for personal factors

<b>Attributions</b>	<b>Extremely High</b>	The higher this score, the more the person feels personally responsible for their successes and failures, and the more they believe that improvements are mainly achieved through personal effort.
<b>Individual approach</b>	<b>High</b>	The higher this score, the more the person considers success a result of the individual contributions of talented players.
<b>Team work</b>	<b>Extremely High</b>	The higher this score, the more the person considers success a result of teamwork.
<b>Combativeness</b>	<b>Very High</b>	The higher this score, the more the person refuses to accept anything less than being the best. He or she constantly engages in competition and spares no efforts in order to stand out from the crowd.
<b>Concentration</b>	<b>Extremely Low</b>	The higher this score, the more the person is able to maintain an optimal level of concentration, regardless of the circumstances and the environment in which the competition is taking place.
<b>Self-confidence</b>	<b>High</b>	The higher this score, the greater the person's confidence in his or herself and in his or her ability to become an elite athlete who is successful in athletic endeavours.
<b>Coachability</b>	<b>High</b>	The higher this score, the more willing the person is to listen to and apply the advice and instructions provided by a coach.
<b>Athletic identity</b>	<b>Extremely High</b>	The higher this score, the more the person considers his or her sport to be a central element in life and the more his or her thoughts and preoccupations revolve around sports.
<b>Stress tolerance</b>	<b>High</b>	The higher this score, the better the person is able to function, even in high-stress situations. He or she is not prone to anxiety and does not worry when confronted with problems.